

# 2011-2012 Harrison County Science Fair Score Card

Division I (Grades 4-5) \_\_\_\_\_ Division II (Grades 6-8) \_\_\_\_\_ Division III (Grades 9-12) \_\_\_\_\_

Type: Individual \_\_\_\_\_ Small Group: \_\_\_\_\_

Category: \_\_\_\_\_

Big Ideas (Theme or Concept): \_\_\_\_\_

Project Components	Maximum Points (Score each subsection)		Total Points and Comments
<b>Abstract</b>  1. Question is clearly stated 2. Hypothesis is clearly stated & answers the question 3. Experiment is explained & tests the hypothesis 4. Results are shown in an easily understood way (Ex. chart, list graph) 5. Conclusion stated (proves or disproves hypothesis) 6. Adequate data to support the conclusion	<b>(Possible)</b>  1. 5 (possible) 2. 5 (possible) 3. 5 (possible) 4. 5 (possible) 5. 5 (possible) 6. 5 (possible)	<b>Actual</b>  _____ _____ _____ _____ _____ _____	<b>(Possible 30 Points)</b>
<b>Presentation Style</b>  1. Eye Contact 2. Poise (body language) 3. Within 3 to 5 minute limit 4. Articulation	<b>(Possible)</b>  1. 3 (possible) 2. 5 (possible) 3. 2 (possible) 4. 5 (possible)	<b>Actual</b>  _____ _____ _____ _____	<b>(Possible 15 Points)</b>
<b>Display (Traditional or Electronic)</b>  1. Data arranged coherently & is self-explanatory 2. Organized, neat and grammatically correct 3. Additional items used to support the project.	<b>(Possible)</b>  1. 10 (possible) 2. 5 (possible) 3. 5 (possible)	<b>Actual</b>  _____ _____ _____	<b>(Possible 20 Points)</b>
<b>Depth of Knowledge</b>  1. Shows a depth of understanding 2. Well organized 3. Questions answered well	<b>(Possible)</b>  1. 15 (possible) 2. 10 (possible) 3. 10 (possible)	<b>Actual</b>  _____ _____ _____	<b>(Possible 35 Points)</b>
<b>Total Points:</b> _____			
<b>Additional Comments:</b>  <div style="border: 1px solid black; height: 40px; width: 100%;"></div>			