

# 2011-2012 Harrison County Social Studies Fair Score Card

Division I (Grades 4-5) \_\_\_\_\_ Division II (Grades 6-8) \_\_\_\_\_ Division III (Grades 9-12) \_\_\_\_\_

Type: Individual \_\_\_\_\_ Small Group: \_\_\_\_\_

Category: \_\_\_\_\_

Big Ideas (Theme or Concept): \_\_\_\_\_

| Project Components   | Maximum Points<br>(Score each subsection)   | Total Points and Comments   |
|--|---|-----------------------------|
| <b>ABSTRACT</b><br><br>1. Good Reasons for investigation<br>2. Revealing Essential Questions<br>3. Variety of Research Methods<br>4. Excellent Research Validation<br>5. Comprehensive Summary<br>6. Informative Conclusion<br>7. Changed or improved outcome or made future prediction<br>8. Bibliography in Correct Format | <b>(Possible) Actual points</b><br><br>(5 points) _____<br>(5 points) _____<br>(5 points) _____<br>(2 points) _____<br>(5 points) _____<br>(3 points) _____<br>(5 points) _____<br>(5 points) _____ | <b>(Possible 35 Points)</b> |
| <b>ORAL PRESENTATION</b><br><br>1. Proves depth of understanding<br>2. Questions answered knowledgeably<br>3. Reveals Global Perspective<br>4. Well organized<br>5. Within 5 minutes for Individual<br><b>(OR)</b> Within 10 minutes for small Group   | <b>(Possible) Actual points</b><br><br>(15 points) _____<br>(10 points) _____<br>(5 points) _____<br>(7 points) _____<br>(3 points) _____   | <b>(Possible 40 Points)</b> |
| <b>DISPLAY<br/>(Traditional or Electronic)</b><br><br>1. Data arranged coherently and is self-explanatory<br>2. Creative and Innovative<br>3. Additional artifacts or electronic enhancements used to support the project  | <b>(Possible) Actual points</b><br><br>(10 points) _____<br>(5 points) _____<br>(10 points) _____   | <b>(Possible 25 Points)</b> |
| <b>Total Points:</b> _____   |   |                             |
| <b>Additional Comments:</b><br><br><br>  |   |                             |