

Robert C. Byrd High School

**Quality Assurance Review Team
School Accreditation**

A Picture of AdvancED



World's Largest Educational Community

- 23,000 public and private schools
- 30 states and Navajo Nation
- Department of Defense Education Activity
- 65 countries
- 15 million students
- 18,000 volunteers
- 3 million plus teachers

A Picture of AdvancED

Dedicated to Advancing Excellence in Education through:

Accreditation

- Standards, continuous improvement, quality assurance
- **NCA CASI and SACS CASI** are the accreditation divisions of AdvancED

Professional Services

- Professional development, technical assistance, conferences, consulting

Research and Innovation

- Publications, resources, tools, evaluation



School Accreditation

A national protocol for schools committed to systemic, systematic, and sustainable improvement

- Builds the capacity of the school to increase and sustain student learning
- Stimulates and supports improvement and effectiveness throughout the school

School Accreditation

- Ensures all people, processes, departments in the school work in concert
- Strengthens efforts to meet accountability requirements
- Encourages growth beyond compliance to achieve excellence
- Promotes continuous not episodic improvement

Pillars of Accreditation

To earn and maintain accreditation, schools must:

1. Meet the **AdvancED Quality Standards**
2. Engage in **Continuous Improvement**
3. Demonstrate **Quality Assurance** through Internal and External Review



Purpose & Role of the Quality Assurance Review Team

1. Determine the extent to which the School meets the *AdvancED* standards.
2. Assess the efficacy of the School's improvement efforts.
3. Evaluate the effectiveness of the School's methods for quality assurance.
4. Provide high-quality feedback with clear recommendations and actionable next steps.
5. Make an accreditation recommendation.

Activities of the Quality Assurance Review Team

- Artifacts/documents review
- Interviews
- School visits
- Observations
- Professional deliberations

Interviews with Stakeholders

- During the on-site Quality Assurance Review, team members interviewed:
 - 3 Administrators
 - 30 Teachers
 - 2 Support Staff
 - 13 Parents and Community Members
 - 15 Students

TOTAL of 63 stakeholders

Criteria Used to Arrive at the Team's Findings

- When reviewing evidence to arrive at its findings, the team:
 - Sought a school-wide perspective;
 - Pursued evidence that could be corroborated through multiple sources;
 - Examined the context and capacity of the school in relation to its vision, mission, and beliefs; and
 - Applied the criteria for accreditation.

Summary of Team's Findings

Commendations

- Significant accomplishments in meeting and/or exceeding accreditation standards and requirements

Recommendations

- Actions that will enhance school effectiveness and improve student learning; recommendations must be addressed within two years of the visit

Commendations

The Quality Assurance Review Team commends Robert C. Byrd High School for:

- The staff exhibits an exceptional commitment of care and concern for all students through their beliefs and actions.

Commendations

- **The school effectively communicates announcements and activities to the students and parents through a variety of technological strategies.**

Commendations

- **Integration of the Prevention Resource Officer into the school community has enhanced safety.**

Commendation

- **The Eagle Cabinet meetings give students a vehicle to communicate with the principal.**

Commendation

- **The credit recovery program helps to reduce the number of student dropouts.**

Recommendations

The Quality Assurance Review Team recommends that Robert C. Byrd High School :

- Consolidate, through a collaborative effort of all stakeholder groups, the vision and mission statements into one statement of an over-arching school belief and communicate it regularly throughout the school community.

Recommendations

The Quality Assurance Review Team recommends that Robert C. Byrd High School :

- **Establish regular meetings for the purpose of facilitating communication between stakeholder groups and school administration that encourage the free exchange of ideas.**

Recommendations

- **Create a building specific emergency operations plan in collaboration with the Prevention Resource Officer.**

Next Steps

- Written report of findings submitted within 30 days
- After receipt of the report, the school is expected to:
 - Review and communicate the findings.
 - Address the recommendations.
 - Monitor accreditation standards on ongoing basis.
 - Monitor strategies for improvement.
 - Submit the Accreditation Progress Report two years following this review.

Accreditation Recommendation

- The Quality Assurance Review Team recommends to the AdvancED Accreditation Commission that Robert C. Byrd High School be awarded NCA CASI Accreditation as a quality school.
- Once reviewed and approved by the AdvancED Accreditation Commission, the school is granted a 5-year term accreditation.

Final Thoughts

- On behalf of the Quality Assurance Team, I extend:
 - Our **appreciation** for your hospitality, support, and professionalism;
 - Our **respect** and acknowledgement of the dedicated staff; and
 - Our **congratulations** for completing the Quality Assurance Review process.

*AdvancED School Accreditation
for Quality Systems
www.advanc-ed.org*

*Advancing
Excellence in
Education Worldwide*

