

# **HARRISON COUNTY SCHOOLS**

**033 208 JOHNSON ELEMENTARY SCHOOL**

**531 JOHNSON AVE**

**BRIDGEPORT WV 26330**

**Technology Plan 2011-2013**

**E-rate Funding Years 2011-2013**

**Technology Plan submitted: October 12, 2011**

## **Johnson Elementary Profile**

### **Soaring Beyond Expectations**

Johnson Elementary is located at 531 Johnson Avenue in Bridgeport, West Virginia, a city of 8,000 residents in Harrison County. Our school facility was built in 1950, with additions made between 1992 and 1995. Johnson houses 566 students in kindergarten through fifth grade. Due to rising enrollment and space limitations, our prekindergarten classes (39 additional students) are housed offsite within a local day care center. Johnson Elementary's total enrollment is 605. The school has been declared "closed" to external transfers.

The majority of Johnson's student population (97%) is of Caucasian descent. 2% are of African American decent, and 1% of varied ethnicity. A non-Title I school, our free and reduced lunch rate is 22%.

Johnson has made Adequate Yearly Progress (AYP) since the inception of the WESTEST, with student scores typically the highest among all county elementary schools annually. Johnson was honored as an Exemplary School in 2009, 2010, and 2011 and a WV School of Excellence in 2010.

During the 2011-2012 school year, our kindergarten class is part of the initial implementation of the West Virginia Department of Education's Next Generation Standards. These Next Generation Standards will replace our current Curriculum Standards and Objectives (CSOs) as the primary curriculum. Additional grade levels will stagger annually until full implementation occurs in 2014. To provide preparation for the middle school concept, our fourth and fifth grades are departmentalized. Students rotate through four core curriculum areas - reading, math, science, and social studies / English – throughout the day.

Johnson has a high rate of parental involvement and an active PTA, which provides not only a host of regular volunteers, but also support for curriculum programs and initiatives through funds raised.

The Johnson Elementary School faculty boasts a seasoned staff of professionals, featuring higher-level degrees, National Board Certifications, and a strong willingness to continually grow.

## Planning Committee

Name	Title	Representation
Alice Defazio	Kindergarten - Grade 1 Representative	*Teacher
Ben Mossburg	Student	*Student
Chris Culicerto	Special Education Representative	*Special Education *Teacher
Dawna Vecchio	School Technology Coordinator	*Technology *Administration *Teacher
Debra Stewart	Service Personnel Representative	*Service Personnel
Heather Holbert	Assistant Principal	*Administration
Jackie Rexroad	Grade 2 Representative / Technology Team	*Technology *Teacher
Katereni Coffman	Grade 4 - 5 Representative	*Teacher
Kay Burnett	Grade 3 Representative	*Teacher
Marcy Mossburg	Parent	*Parent
Thomas Athey	Grade 4 - 5 Representative / Technology Team	*Technology *Teacher
Vicki Huffman	Principal	*Administration

### **Describe how parents, community and other appropriate stakeholder members are involved in the development and/or revision of the plan.**

The committee, which includes administrators, teachers, parents, a representative from an area business, and a student, met regularly throughout the school year. Through discussions, staff surveys, collaboration and compromise, our school plan was developed. The purpose of the meetings were to reevaluate our goals and determine programs and initiatives that will help us reach those goals.

As educational leaders, we identify, evaluate and promote appropriate technologies to enhance and support instructional strategies. This paves the way to higher-levels of student achievement through maximizing technology-enriched environments.

Our goal is to provide instruction that is relevant and engaging. The rigor necessary for a child's success as a Global Citizen of the 21st Century must come from a culturally diverse, technology-enhanced and competitive learning environment. This is reflective of our state slogan, "Students deserve it. The world demands it".

**Core Beliefs**

All students can learn, perform at high levels, and succeed.

All students are provided equal opportunities.

School is a safe, nurturing, non-threatening environment.

Education involves communication among students, staff, parents, and the community.

Students are taught a relevant and rigorous curriculum enhanced by technology.

**Mission Statement**

The mission of Johnson Elementary School is to achieve excellence in education, to develop life-long learners who value themselves and others, and to encourage students to participate in and contribute to their communities so that they succeed in a constantly changing, diverse, and highly technical world.

## **Data Analysis**

**Key Outcome Indicators:** After taking a comprehensive look at our data, we have determined that we should focus on improving student achievement by providing targeted instruction via the use of best practices. Students scoring below mastery level on standardized assessments and benchmarks will be provided direct interventions and instructional support. Those students scoring above mastery will be provided with enrichment opportunities to foster their continued growth. A focus will be placed on providing professional development opportunities to our teachers. Serving an instrumental role in student attainment and the modeling of skills, teachers will hone their craft and instructional repertoire by implementing the use of differentiated instruction, activities to match varied learning styles, and the use of technology.

**External Trend Data:** The Bridgeport community consists of mostly professional, upper-middle class citizens. Parents expose their children to many learning experiences and emphasize the importance of education at home. The community provides numerous cultural and enrichment events, many of which are made available to children during the school day. Education is supported by programs sponsored by our PTA, LSIC, Faculty Senate, West Virginia University Professional Development Schools, and our Partners-in-Education. Educational achievement is taken seriously and parental expectation is high.

**Student Achievement Data:** According to NCLB Data for the 2010-2011 school year, the actual percentage of the All Students (AS) subgroup scoring proficient or above in Mathematics was 66.90%. In Reading/Language Arts, the percentage was 72.53%. These scores indicate that Johnson Elementary is doing an effective job of accomplishing the core beliefs of our Five-Year Strategic Plan. Further examination of the 2011 WESTEST2 scores for grades 3-5 indicate that Johnson exceeded Harrison County and state levels for percentage proficient in all subject matters, in all three grade levels. Johnson leads all eleven Harrison County school tested in the following areas: third grade R/LA, third grade Social Studies, fourth grade Math, fourth grade R/LA, fourth grade Science, fourth grade Social Studies, fifth grade R/LA, fifth grade science, and fifth grade Social Studies. These scores provide proof of successful and consistent accomplishment of the school's goals and objectives.

**Other Student Outcomes:** Enrollment at Johnson has stayed consistent over the last three years. With classrooms nearing full capacity, we remain closed to external transfers. Our attendance rate is 99%. Johnson has a low discipline rate. According to our OSS Discipline Report, there were eleven out-of-school suspensions in 2009-2010 and eleven in 2010-2011.

**Analysis of Culture, Conditions and Practices:** One-hundred percent of Johnson Elementary School classes are taught by a Highly Qualified Teacher. Findings from the Digital Divide survey show we must utilize new technologies, productivity tools, and peripherals. Johnson Elementary School is striving to increase teacher proficiency in the use of technology. Teachers have had at least twelve hours of training in preparation for this school year. Classrooms are equipped with multimedia stations, including Apple laptop computers, projectors, Elmo's and interactive whiteboards. A mobile PC lab, mobile iPod, and iPad lab are available for classroom instruction. Our Digital Divide survey indicates the needs for an additional computer lab; however, we are currently without additional space. A technology professional is needed to help with classroom technology integration and maintenance.

The OEPA Checklist should be one source of data to assess school or county needs as you prioritize your strategic issues. There are no negative consequences to checking "No" to a high quality standard since the checklist is not used for changing accreditation or approval status or selection for on-site reviews.

## **OEPA Analysis**

It appears that Johnson Elementary is meeting the criteria found in the OEPA checklist. Johnson was not audited this past year; therefore, there are no findings to address. Johnson Elementary was recognized as an Exemplary School in 2009, 2010, and 2011, and received the West Virginia School of Excellence award in 2010.

## **Prioritized Strategic Issues**

Johnson Elementary will strive to ensure all students meet mastery and/or proficiency levels on all state and county-issued assessments.

In connection with our primary goal, we will seek to provide quality instruction, centered on the use of research-based best practices for engagement and enrichment.

Staff will integrate technology into the scope of the curriculum, focusing on putting equipment in the hands of the students.

Goal 1: Increase student achievement levels in literacy and numeracy for all students.

Objective 1: Annually increase the number of students scoring at or above mastery in reading/language arts and mathematics on the WESTEST2.

Objective 2: By the end of each school year, increase the number of students scoring at or above benchmark on DIBELS Next, mClass Math, and Acuity assessments as compared to beginning of the year data.

Action Step 3: Fund and implement after-school tutoring programs aimed at CSO reteach.

Core Plan ESL Special Education Technology Parental Involvement

Action Step 4: Utilize RESA-contracted interventionists to provide struggling K-3 students with instructional support.

Core Plan Special Education Technology Parental Involvement

Goal 2: Provide students with engagement and enrichment opportunities in all classrooms.

Objective 1: Annually increase the number of students scoring at or above mastery in reading/language arts and mathematics on the WESTEST2.

Objective 2: By the end of each school year, increase the number of students scoring at or above benchmark on DIBELS Next, mClass Math, and Acuity assessments as compared to beginning of the year data.

Action Step 2: Provide staff development related to instructional strategies, modifications, and state-level initiatives.

Core Plan Title II Special Education Technology

Action Step 3: Provide instructional resources to support teachers' background of research-based best practices.

Core Plan Title II Special Education Technology

Goal 3: Increase the use of integrated technology throughout the curriculum.

Objective 1: Annually increase student and teacher usage of hands-on, engagement-rich technology for instructional purposes.

Objective 2: Annually increase teacher usage of portable, technology-based assessment tools.

Objective 3: Annually increase teacher integration and implementation of the state-mandated techSteps computer skills program.

Objective 4: Annually increase the number of teachers who attend technology-based trainings and conferences.

TECH/01:

Provide 21st century hardware and a stable, state-of-the-art art infrastructure for the effective use of technology.

Core Plan Technology

Students and teachers will receive access to and training on the use of an iPad.

Students and teachers will receive access to and training on the use of an interactive whiteboard.

Students and teachers will receive access to and training on the use of an Elmo.

TECH/02:

Use 21st century technology tools and resources that improve achievement of all students, with a special emphasis on high need and low SES students.

Core Plan ESL Special Education Technology

Teachers will incorporate techSteps to teach technology skills as an essential part of their curriculum.

Teachers will incorporate 21st century tools within their lesson plans.

Teachers will maximize student access to classroom and lab computers.

Students will utilize programs such as Odyssey, Acuity, and WV Writes to enhance their grade-level skills and knowledge.

Students and teachers will use WV Odyssey Basic Skills and Acuity Benchmarking lessons to prepare for the WESTEST2.

TECH/03:

Utilize telecommunications and internal connections within and between schools to enhance learning.

Core Plan Technology Parental Involvement

Teachers and administrators will communicate with each other and with parents using their state access email accounts.

Teachers and administrators will communicate with parents and students via LiveGrades, the school online gradebook program.

The Johnson Elementary School webpage will provide links to home access to Acuity and WV Writes

The Johnson Elementary School webpage will provide parents with current information regarding school events, calendar activities, newsletter announcements, and other relevant classroom information.

TECH/04:

Provide increased access for students and teachers to 21st century tools and resources.

Core Plan Technology Parental Involvement

Teachers and students will have access to school and county informational resources through the Harrison County and Johnson Elementary School webpages.

Teachers, students, and parents will have access to LiveGrades.

Teachers and students will have access to Odyssey Basic Skills, Acuity, WV Writes, and TechSteps to prepare for state-mandated testing.

Teachers and students will have access to the school's Distance Learning Lab.

Teachers and students will have access to United Streaming.

TECH/05:

Utilize innovative strategies for providing rigorous and specialized courses that may not be available without the use of 21st century tools and resources.

Core Plan Technology Parental Involvement

Teachers will utilize the distance learning lab to conduct virtual field trips and webinars.

The school will ensure that the distance learning lab is available to students, parents, and community members where applicable.

Students will receive training on cyber-safety and cyber-bullying issues.

Teachers and students will have access to a wireless environment.

TECH/06:

Promote parental involvement and improved collaboration with community/home through the use of 21st century tools and resources.

Technology Parental Involvement

Teachers will use LiveGrades, their teacher web pages, and email to communicate with parents concerning student progress. Parents and community members will have access to classroom news, school information, county information, and technology tips through the Harrison County and Johnson Elementary webpages. Parents will be invited to observe in their child's classroom when the teacher is demonstrating the use of 21st century tools to enhance their instruction.

Teachers and administrators will communicate with West Virginia University as a Professional Development School through blogs, email, and other technology tools.

#### TECH/07:

Provide professional development for using new equipment and software, for training teachers and administrators to improve the integration of 21st century tools and resources.

Core Plan Technology

Professional development is available to the Johnson Elementary School staff and is held on Continuing Education days, Instructional Support and Enhancement days, and through our involvement in the WVU PDS program. This professional development will include focus on the following: techSteps, LiveGrades, virtual field trips, Acuity, action research to validate best practices, mobile labs, mClass Math, DIBELS Next, iPods, iPads, WV Writes, and website-homepage updates.

#### TECH/08:

Maintain and request repair of all equipment so that it is adequate and up to date for optimum instruction/evaluation.

Technology Parental Involvement

Teachers will be provided with work order request forms.

Teachers and students will sign a Computer Use Agreement, as required by the state and county.

County and RESA technicians, along with the school technology coordinator, will troubleshoot equipment and see that items are well-maintained, upgraded regularly, and installed with firewall and antivirus protection.

#### TECH/09:

Provide services, in collaboration with WVDE adult literacy programs, to maximize the use of technology.

Technology Parental Involvement

Community members will be informed of Adult Basic Education Programs through the school and county webpage.

Parents will be provided with directions on how to access LiveGrades, WV Writes, Acuity at Home, and Odyssey through the school webpage.

Parents will be informed and encouraged to participate in courses offered at the Bridgeport Technology Opportunity Center at Bridgeport High School through school announcements.

Teachers and administrators will collaborate with West Virginia University through blogs, email, and other technology tools.

<b>Beginning Date</b>	<b>Ending Date</b>	<b>Other Date</b>	<b>Related Goal(s)</b>	<b>Topic</b>	<b>Audience</b>	<b>Mode</b>	<b>Funding Source(s)</b>	<b>Local Use</b>
Jun 13, 2011	Jun 13, 2011		Goal 1 - increase student achievement, Goal 2 - engagement and enrichment, Goal 3 - technology use	PLC - Increasing Technology Proficiency	Faculty	hands-on, small group, whole group, technology-driven	county funding	
Jun 14, 2011	Jun 14, 2011		Goal 1 - increase student achievement, Goal 2 - engagement and enrichment, Goal 3 - technology usage	PLC - Increasing Technology Usage in the Classroom	Faculty	hands-on, small group, whole group, technology-driven	county funding	
Aug 12, 2011	Aug 12, 2011		Goal 1 - increase student achievement, Goal 3 - technology use	Data Days - DIBELS and mClass Data Analysis	Teachers/specialists in grades K-2	hands-on, small group	county funding	
Aug 15, 2011	Aug 15, 2011		Goal 1 - increase student achievement, Goal 3 - technology use	Data Days - DIBELS Next School Training	Teachers/specialists in grade K-2	hands-on, small group, whole group, technology-driven	county funding	
Aug 15, 2011	Aug 15, 2011		Goal 1 - increasing student achievement, Goal 3 - technology use	Data Days - Developing Formative Assessments Using Acuity	Teachers/specialists in grade 3-5	hands-on, small group, whole group, technology-driven	county funding	
Aug 16, 2011	Aug 16, 2011		Goal 3 - technology use	LiveGrades Support Training	Faculty	hands-on, small group, whole group, technology-driven	N/A	
Oct 26, 2011	Jun 10, 2012		Goal 2 - engagement and enrichment, Goal 3 - technology use	School Initiative Recap - Conference Request Forms, Lesson Plan Templates, Differentiated Instruction, iPad Usage, Teacher Multimedia Tools, LiveGrades Implementation Process, Health, Wellness, and Nutrition Guidelines	Faculty	hands-on, small group, whole group, technology-driven	N/A	

The role of technology in our school is to provide the right tools and information to prepare our students for the constantly changing, diverse and highly technical world. We utilize the computer curriculum software program TechnoKids (school-owned software) and the state-mandated techSteps curriculum to meet the Technology Content Standards and Objectives and 21st Century Learning Skills. The use of Odyssey, the state basic skills software, and Acuity in lab and classroom setting will provide students with activities that teach, enhance and reinforce skills. Technology will be used to enhance instruction and be placed directly in the hands of the student users. A comprehensive school internet safety resource has been designed to foster digital citizenship and educate students on safe online behavior. We want our students to grow into confident, knowledgeable, and caring members of the online community. Our staff will receive professional development to improve technology skills for utilizing 21st century tools.

Schools and counties should analyze digital divide survey reports as a needs assessment for technology planning.

[Digital Divide](#)

[Student to Computer Ratio, Teacher to Computer Ratio, Bandwidth Implementation](#)

Summarize concerns from the analysis of the survey.

Our school consists of 35 classrooms, which includes four modular buildings outside the main structure. We also house preschool students at Cubby's Day Care Facility. With an enrollment of 605 students including preschool, the greatest concern is our limited space for classrooms. We are unable to use closed circuit television, limiting our ability to communicate and share programming throughout the school. As of 2010, we now have security camera located in our hallways and along the perimeter.

Our classroom teachers have received Mac Book Pro laptop computers, projectors, SmartBoards and ELMO's to be used for instruction, as well as access to mobile laptop, iPod, and iPad labs.

Applications are available for basic skills instruction and assessment. Our teachers have been provided with professional development and after school training to utilize MacBooks, SmartBoards, ELMOs, iPods and iPads.

Classroom computers for students are in need of being replaced. The distance learning lab computers are also in need of being replaced. We need a part-time technology integration specialist to assist with technical problems and instructional uses.

**Section 1: Profile Information**

**1.1 School Profile - Please type in the total numbers within your school for the following locations**

Location	Total Number
<b>Classrooms:</b>	<input type="text" value="35"/>
<b>Buildings:</b>	<input type="text" value="5"/>
<b>Administrative Offices:</b>	<input type="text" value="2"/>
<b>Non-Instructional Offices:</b>	<input type="text" value="4"/>
<b>Library Media Center:</b>	<input type="text" value="1"/>
<b>Stationary Computer Lab:</b>	<input type="text" value="2"/>
<b>Mobile Computer Lab:</b>	<input type="text" value="1"/>
<b>Students:</b>	<input type="text" value="605"/>
<b>Grade Configuration:</b>	<input type="text" value="Pre-Kindergarten"/> - <input type="text" value="Grade 05"/>

**School Web Page Address:**

<http://www.harcoboe.com/jes>

Definitions

- Classrooms Any room where instruction takes place on a regular basis
- Buildings For E-Rate purposes indicate the number of buildings at this location
- Administrative Offices e.g., Administrators, Guidance Counselors, School Support Personnel
- Instructional Offices e.g., Teacher offices or instructional workrooms
- Stationary Computer Labs Fixed locations containing multiple computers for sign-up use by classes or groups of individuals (not a lab where classes are assigned to meet every day - count this as a classroom)
- Mobile Computer Labs Portable carts containing multiple laptop computers that can be transported to a variety of locations

Section last modified 10/12/2011 16:10 by VJH33208

**Classroom Connectivity Information**

**Network Connectivity in Classrooms**

**Complete the table below indicating the total number of classrooms for each different type of network connectivity listed.**

**Number of Classrooms with these types of Network Connectivity**

Number of Classrooms with Internet Access	<input type="text" value="35"/>
Number of Classrooms without Internet connectivity	<input type="text" value="0"/>

**Connectivity**

**Consider all computers (desktops and laptops) in the school to answer the following:**

Total Number of Computers (desktops and laptops)	Number of Computers with Network Connectivity
Number of computers (desktops and laptops) in the school with Internet access	<input type="text" value="237"/>
Number of drops in the school (drops are defined as wired connections that access the Internet)	<input type="text" value="225"/>
Do you have wireless connectivity in the school?	<input checked="" type="radio"/> Yes <input type="radio"/> No
How many computers in the school can connect to the wireless network?	<input type="text" value="61"/>

Section last modified 10/07/2011 10:10 by dvecchio@access.k12.wv.us

**Section 3 and 4: Desktop, Notebook and Netbook Computers**

		Windows					Totals
		Windows XP	Vista	Windows 7	Apple OSX	Linux	
<b>Administrative Computers</b>	<b>Desktops</b>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	2
	<b>Notebooks</b>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	3
	<b>Netbooks</b>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<b>Non-Instructional Computers</b>	<b>Desktops</b>	<input type="text" value="4"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	4
	<b>Notebooks</b>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
	<b>Netbooks</b>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<b>Classroom/Student Computers</b>	<b>Desktops</b>	<input type="text" value="101"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	101
	<b>Notebooks</b>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0

	Netbooks	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Classroom/Teacher Computers	Desktops	<input type="text" value="35"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="35"/>
	Notebooks	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="28"/>	<input type="text" value="0"/>	<input type="text" value="31"/>
	Netbooks	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Library Media Centers	Desktops	<input type="text" value="6"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="6"/>
	Notebooks	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
	Netbooks	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Stationary Lab	Desktops	<input type="text" value="54"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="54"/>
	Notebooks	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>
	Netbooks	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Mobile Lab	Desktops	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
	Notebooks	<input type="text" value="30"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="30"/>
	Netbooks	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<b>Totals</b>		<b>238</b>	<b>0</b>	<b>1</b>	<b>29</b>	<b>0</b>	<b>268</b>

Section last modified  
10/07/2011 10:10 by  
dvecchio@access.k12.wv.us

**Section iPads: iPads**

	iPads
Administrative Computers	<input type="text" value="2"/>
Non-Instructional Computers	<input type="text" value="30"/>
Classroom/Student Computers	<input type="text" value="0"/>
Classroom/Teacher Computers	<input type="text" value="2"/>
Library Media Centers	<input type="text" value="0"/>
Stationary Lab	<input type="text" value="0"/>
Mobile Lab	<input type="text" value="1"/>
<b>Total Number of iPads in School</b>	<b>35</b>

Section last modified  
09/28/2011 08:09 by  
dvecchio@access.k12.wv.us

**Section 6: Equipment Count**

**How many rooms in the school have telephone drops (service)? Count all rooms including administrative and offices.**

**Of these rooms, how many of these classrooms in the school have telephone drops (service)?**

**Projection Devices**

**Complete the table below indicating the total number of projection devices (i.e., Data Projectors, LCD panels, etc. Does not include overhead projectors) for each category.**

Projection Devices	Mobile	Mounted Permanently	Totals
Projection Devices	<input type="text" value="18"/>	<input type="text" value="6"/>	<b>24</b>
Electronic White Boards	<input type="text" value="3"/>	<input type="text" value="25"/>	<b>28</b>

Section last modified 08/26/2011 21:08 by dvecchio@access.k12.wv.us

**Section 7: Professional Development**

**WV is required by E-rate (the federal funding that provides Internet access in the schools) to track the amount of professional development course that WV teachers have taken in order to use technology to improve student achievement. Courses could include the following BSCE training, SUCCESS training, Reinvent training MARCO POLO, Connected University, EETT training course, EdVenture training courses, technology planning seminars, etc. In order to answer this question, the teachers may need to be surveyed individually or by a show of hands at a faculty senate/or faculty meeting. A survey to use is available.**

**Estimate the number of teachers in the school in the previous school year that have received training in technology integration to improve student achievement.**

7.1 Number of teachers in the school.	<input type="text" value="36"/>
7.2 Number of teachers trained for 0 hours.	<input type="text" value="0"/>
7.3 Number of teachers trained for 1-5 hours.	<input type="text" value="9"/>
7.4 Number of teachers trained for 6-15 hours.	<input type="text" value="26"/>
7.5 Number of teachers trained for 16-25 hours.	<input type="text" value="1"/>
7.6 Number of teachers trained for 26-50 hours.	<input type="text" value="0"/>
7.7 Number of teachers trained for more than 50 hours.	<input type="text" value="0"/>
7.8 Total number of teachers trained in the school (Should match 7.1).	<b>36</b>

**Click here for survey that can be distributed to teachers in mailboxes/or questions that may be asked at a faculty senate meeting. [Digital Divide Teacher Survey](#)**

Section last modified 09/07/2011 12:09 by VJH33208

<b>Technology Budget 2011/2012</b>	<b>Hardware</b>	<b>Software</b>	<b>Infrastructure</b>	<b>Maintenance</b>	<b>Professional Dev.</b>
TFS - elementary					
TFS-secondary					
<b>2011-2012 Technology Planning Budget</b>					
<b>TI</b>					
Local share					
EETT					
County/school	7,000.00	1,500.00	5,000.00	2,275.00	2,000.00
Grants					
Title I					
SpEd					
<b>TOTALS</b>	<b>7,000.00</b>	<b>1,500.00</b>	<b>5,000.00</b>	<b>2,275.00</b>	<b>2,000.00</b>

**Technology Budget 2010/2011**

**2010-2011 Technology Planning Budget**

<b>Funding Source</b>	<b>Hardware</b>	<b>Software</b>	<b>Infrastructure</b>	<b>Maintenance</b>	<b>Professional Dev.</b>	<b>Salaries</b>
TFS - elementary						
TFS-secondary						
TI						
Local share						
EETT						
County/school	6,000.00	3,500.00	2,000.00	3,125.00	2,000.00	1,500.00
Grants						
Title I						
SpEd						
<b>TOTALS</b>	<b>6,000.00</b>	<b>3,500.00</b>	<b>2,000.00</b>	<b>3,125.00</b>	<b>2,000.00</b>	<b>1,500.00</b>

**Technology Budget 2009/2010**

**2009-2010 Technology Planning Budget**

<b>Funding Source</b>	<b>Hardware</b>	<b>Software</b>	<b>Infrastructure</b>	<b>Maintenance</b>	<b>Professional Dev.</b>	<b>Salaries</b>
<b>TFS - elementary</b>						
<b>TFS-secondary</b>						
<b>TI</b>						
<b>Local share</b>						
<b>EETT</b>						
<b>County/school</b>	4,000.00	3,000.00	8,000.00	1,300.00	1,700.00	200.00
<b>Grants</b>						
<b>Title I</b>						
<b>SpEd</b>						
<b>TOTALS</b>	4,000.00	3,000.00	8,000.00	1,300.00	1,700.00	200.00